The Professional Educator Standards Board took the following actions at its July 20th and 21st meeting in Olympia:

Agenda Item	Action
Recommendations for Revisions to Math-Related Teaching Certificate Endorsement Standards (K-8, Middle-Level Math/Science, and Math)	Report Received, Action Tabled Until September, 2006
Update/Discussion: Highly-Qualified Requirements of the No Child Left Behind Act	Report Received
Recommendations for Development of a Deaf Education Endorsement for Endorsed Teaching Certificates	Adopted staff plan for development of a Deaf Education Specialty endorsement, as a new endorsement within a new category of endorsements
Consideration of a WEST-B Exemption for National Board Certification	Direct staff to submit CR-102 for proposed November action to revise WAC 181-01-022 to allow exemption from the WEST-B basic skills test requirement for teachers holding certification from the National Board for Professional Teaching Standards.
Recommendations Related to a Professional Certificate Requirement for Principals and Program Administrators	Approved recommendations to move to program development phase; to develop necessary WAC changes for board action; and to modify the current professional certificate benchmarks.
Lesley University's Proposal to Offer a Residency Teacher Preparation Program with Endorsements in Elementary Education and Special Education	Approved – 2 years
Seattle Pacific University Site Visit Report	Approved: 7 years for Residency Teacher, Principal, Superintendent and School Counselor Programs; 3 years for Professional Teacher Program
Heritage University's Professional Teacher Certificate Program Site Visit Report	Approved: 3 years or until next scheduled site visit, whichever comes first
Washington State University's Professional Teacher Certificate Program Site Visit Report	Approved: 3 years or until next scheduled site visit, whichever comes first
Saint Martin's University's Professional Teacher Certificate Program Site Visit Report	Approved: 3 years or until next scheduled site visit, whichever comes first